

#### Overall Results

- In 2013, the average score of eighth-grade students in District of Columbia was 260. This was lower than the average score of 276 for public school students in large cities.
- The average score for students in District of Columbia in 2013 (260) was higher than their average score in 2011 (255) and in 2003 (243).
- The score gap between higher performing students in District of Columbia (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 53 points in 2013. This performance gap was not significantly different from that in 2003 (48 points).
- The percentage of students in District of Columbia who performed at or above the NAEP Proficient level was 17 percent in 2013. This percentage was not significantly different from that in 2011 (15 percent) and was greater than that in 2003 (6 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP Basic level was 47 percent in 2013. This percentage was greater than that in 2011 (42 percent) and in 2003 (29 percent).

#### Achievement-Level Percentages and Average Score Results

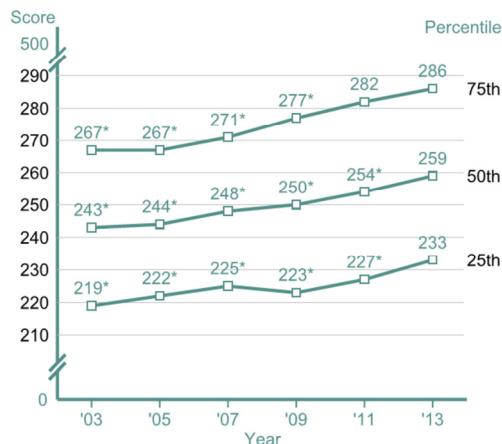
			Average Score
	Percent below Basic	Percent at Basic, Proficient or Advanced	
2003	71*	23* 5*/1*	243*
2005	69*	24* 5*/2*	245*
2007	66*	26 7*/1*	248*
2009	62*	26 9*/13	251*
2011	58*	27 11*/4	255*
2013	53	30 12*/4	260
Large city (public)			
2013	35	38 21*/6	276
Nation (public)			
2013	27	39 26*/8	284

Legend: Below Basic (Dark Teal), Basic (Light Teal), Proficient (Light Green), Advanced (Dark Green)

\* Significantly different ( $p < .05$ ) from district's results in 2013. Significance tests were performed using unrounded numbers.

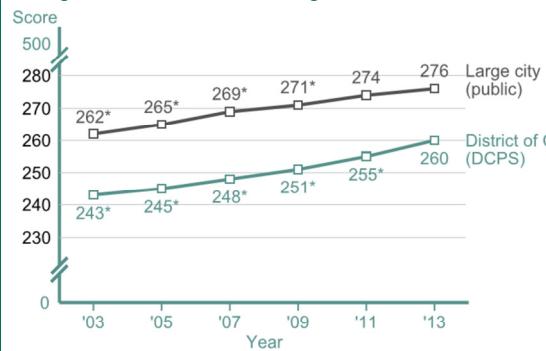
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

#### Scores at Selected Percentiles



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

#### Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

#### Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	7	315	92	72	32
Black	74	253	40	9	1
Hispanic	15	262	52	20	4
Asian	2	#	#	#	#
American Indian/Alaska Native	#	#	#	#	#
Native Hawaiian/Pacific Islander	#	#	#	#	#
Two or more races	2	#	#	#	#
<b>Gender</b>					
Male	51	259	47	16	4
Female	49	261	47	17	5
<b>National School Lunch Program</b>					
Eligible	77	251	38	8	#
Not eligible	23	293	78	47	17

# Rounds to zero.

# Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

#### Score Gaps for Student Groups

- In 2013, Black students had an average score that was 62 points lower than White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 53 points lower than White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2013, male students in District of Columbia had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 42 points lower than students who were not eligible. This performance gap was wider than that in 2003 (18 points).